

Attainment Policy

Context

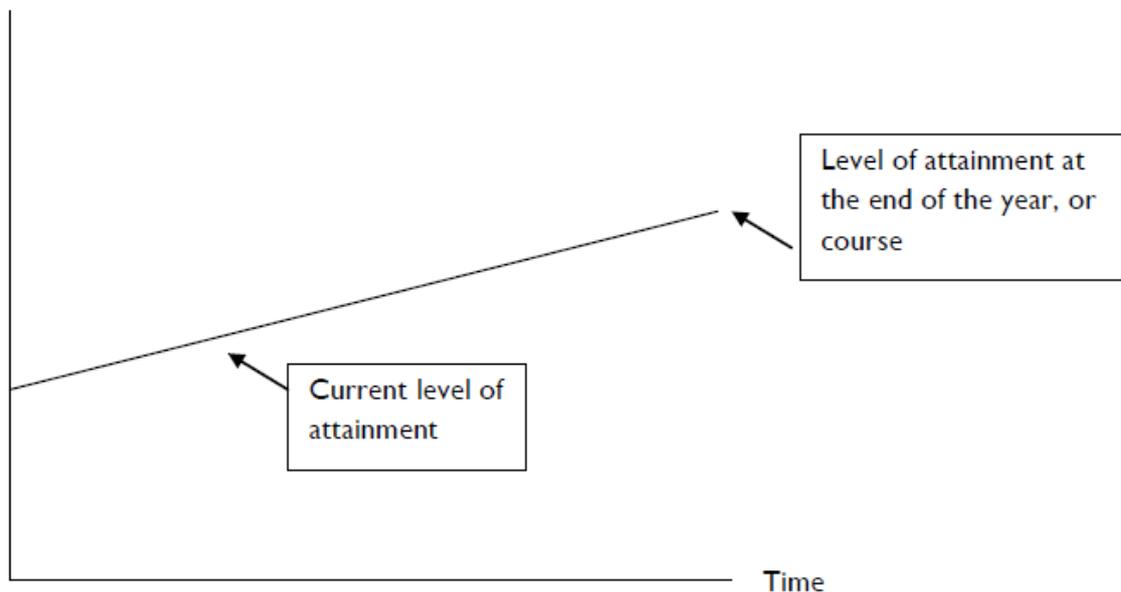
To be read in conjunction with the Academic Charter and the following policies:

- Assessment policy
- Assessment for learning policy
- Marking policy

What is attainment?

Attainment refers to the level of performance of a pupil in their work, measured against clear criteria. Attainment can be measured and phrased either as 'what the pupil can currently do' or 'what they are likely to be able to do by the end of their current course of study'.

Level of
attainment



Attainment is reported to parents by means of the regular assessments and reports, generally on a half-termly basis.

Key Stage 3

Attainment is reported as a number on a scale from 1-5, as follows, which shows what the pupil is expected to achieve **at the end of each year of Key Stage 3, based on their current level of performance.**

Abbotsholme Attainment Grade	Description
1	Well above average
2	Above average
3	Average
4	Below average
5	Well below average

As a guide for staff, pupils and parents, each department prepares its own 'attainment grid', in order that the meaning of each Abbotsholme attainment grade can be clearly understood, at a subject level, especially in those departments where national curriculum content or standardised testing is less relevant, referencing attainment against departmental frameworks.

The pupils are made aware of how their attainment will be measured, through these grids or other pupil-friendly materials, as part of the process of Assessment for Learning, in order that they understand how they can improve their attainment further.

The Abbotsholme attainment grade also provides a framework, if desired, for feedback on regular class or homework tasks.

Key Stage 4 and 5

The Abbotsholme attainment grade reported refers to the likely exam grade that the pupil will achieve **at the end of the course** if they continue working in the same manner. This will be reported as a letter/ number. This can be compared against the appropriate baseline predicted grade, which shows the grade that is felt that the pupil should achieve, if he/she works hard and follows advice carefully.

Marking of assignments and tests will often involve numerical marks and/or marking with the grade that the piece of work would have been awarded, in an examination.

Reviewed January 2018